



# Welcome to Mr. Dickson's 6th Grade



## Humanities Class!

[www.dickson6thhumanities@weebly.com](http://www.dickson6thhumanities@weebly.com) ~ [edickson@suesd.org](mailto:edickson@suesd.org)

Welcome to 6th Grade Humanities! 'Humanities' is a two-period class: one period for Language Arts and one period for Social Studies. During both classes we will be reading, analyzing, and discussing information from a variety of texts, working to improve our writing and speaking skills, and exploring history.

### Basic Daily Supplies Needed for Language Arts and Social Studies

Your child will be expected to have these basic supplies available for use in class every day.

- 2-3 inch, Three-Ring Binder with dividers (This can be used for all classes and is not specific to this one)
- White, College Lined Paper put between dividers in three-ring binder
- Several pencils (#2) and Blue or Black pens
- Hand Held Pencil Sharpener (that collects shavings)

### Homework

Homework is always due the following day, unless otherwise noted. In addition, students are expected to read 15 minutes per day or 75 minutes a week. Students are to use their daily planners for homework assignments for all of their classes. Grades will be available to view online [student.suesd.org](http://student.suesd.org). Usernames and passwords for our online grading system, [Synergy ParentVue](#), will be given to the students during the first few weeks of school. If you do not receive log-in information please contact the school office.

### Grading Policy

Sixth grade students are on a quarterly system and will receive four report cards over the school year. Grades are based on the following weighted categories:

|   |     |  |     |
|---|-----|--|-----|
| <b>Language Arts:</b>                           |     | <b>Social Studies:</b>                               |     |
| Reading: Literature-                            | 25% | Key ideas and Details - <b>Notes</b>                 | 30% |
| Reading: Informative-                           | 25% | Craft and Structure - <b>Reading</b>                 | 30% |
| Writing: Argumentative, informative, narrative- | 25% | Integration of Knowledge and Ideas: <b>projects-</b> | 20% |
| Speaking and Listening-                         | 15% | Integration of Knowledge and Ideas: <b>tests -</b>   | 20% |
| Accelerated Reader-                             | 10% |  |     |

### Student Absences

It is important for students to consistently be at school and on time. Poor attendance and tardiness affect a child's school success emotionally, as well as academically. Please understand that leaving school early is the same as being absent. Instruction continues until dismissal at 2:25 pm; Wednesday's dismissal is 1:20 pm. Missed class means missed information and work. If a student is ill, he or she will be expected to make up all work. Students are asked to have a "study buddy", someone he or she can call for homework information. The only way for students to make up missed quizzes or tests is after school.

## **Communication**

It is my policy that if a parent or student has a question or concern, that the student contact me first. Students will be assigned a Gmail account through the school district. Gmail is an important tool for sixth grade as we will be using it for email, Google Docs, Google Presentations, and quizzes. Emailing and talking to a teacher are one of the many ways a student can learn self-reliance and responsibility. I expect all of my students to email me regularly with any question they may have. If a parent has a question or concern, please encourage your child to speak with me first, otherwise, feel free to email me. Every effort will be made to get back to parents and students as quickly as possible. I will also be using an App called Remind that will allow me to text parents and students important class-related information. If you would like to receive important text messages from me throughout the year, please include your cell number. It is a one-way communication system; students and parents will not be able to text me back. Also, be sure to check my website at [www.dickson6thhumanities.com](http://www.dickson6thhumanities.com) for additional information.

Looking forward to a great year!

Student Name: \_\_\_\_\_

Student Email: \_\_\_\_\_

Student Cell: \_\_\_\_\_

Parent(s) Name: \_\_\_\_\_

Parent(s) email: \_\_\_\_\_

Parent Signature: \_\_\_\_\_